



PORT HACKING HIGH SCHOOL

**YEAR 9
ASSESSMENT
POLICY
2023**

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OVERVIEW

A student will be considered to have satisfactorily completed a course if there is sufficient evidence that the student has:

- a) **followed** the course developed by each faculty; and
- b) **applied** themselves with diligence and sustained effort to the set tasks and experiences provided in the course by the school; and
- c) **achieved** some or all of the course outcomes

SCHOOL ASSESSMENT AND REPORTING

School-based assessment tasks are linked to standards because the tasks focus on outcomes, they are valid instruments for what they are designed to assess, and where appropriate, the marking guidelines are related to the wording of the outcomes and the performance standards.

Each task enables teachers to collect information about the students' achievement in relation to one or several outcomes, to award marks or grades in accordance with marking guidelines, and to provide constructive feedback to students on their performances highlighting their strengths and where they could make improvements.

From 2021, there will be no weightings on formal assessment tasks for Years 7 – 10.

Outcomes on reports will not be mapped to marks from assessment tasks, but will include professional teacher judgement based on both informal and formal assessment, and both formative and summative assessment tasks and aligned to the common grade scale and subject specific grade descriptors.

What is Formative and Summative Assessment?

Formative and summative assessment are two functions of assessment that work together to monitor and evaluate a student's progression along their learning path, to provide constructive feedback and for judgment against local and/or national standards.

The goal of formative assessment is to *monitor student learning* to provide ongoing feedback that can be used by instructors to improve their teaching and by students to improve their learning. More specifically, formative assessments help students identify their strengths and weaknesses and target areas that need work, and assists teachers to recognise where students may be struggling and address problems immediately. Formative assessments are generally *low stakes*, which means that they have low or no point value.

The goal of summative assessment is to *evaluate student learning* at the end of an instructional unit by comparing it against some standard or benchmark. Summative assessments are often *high stakes*, which means that they have a high point value. For example an assessment task or end of year examination.

COURSE ASSESSMENT SCHEDULES

The course assessment schedule is set out in the assessment booklet. It contains information about the set tasks in each component of your course. The course assessment schedule also informs you of approximately when the various assessment tasks will take place. The date of each assessment task will be provided by the classroom teacher at **least two weeks prior to the task**.

SCHOOL ASSESSMENT POLICY

Each subject has prepared a detailed Assessment Schedule which outlines the components of the assessment and the types of tasks to be included. Students will be informed in writing at least two weeks in advance of which tasks are to be included in the assessment and when the assessing will be done.

It is essential that students ensure they are present for and complete all assessment tasks. **If a student is absent on the day of an assessment task, he or she must contact the school to explain the absence, and then provide the classroom teacher with a letter from a parent/guardian explaining the reason for the absence on the first day of their return**, regardless of whether or not a lesson in that subject is timetabled on that day.

- Holidays/travel are NOT considered a valid excuse for missing an assessment task/exam OR for requesting an alternate date for the task/exam.
- Technological malfunctions are not automatically considered a valid excuse. (See next page)

If a task is missed with no valid reason parents will be contacted and students will be expected to complete the task in lunchtime catch ups.

Late Handing in of Tasks/Assignments due to absence

The student must contact the teacher on the first day of attendance after the missed submission date, regardless of whether or not a lesson in that subject is timetabled on that day. If the late handing in of a task, or request for an extension of time to submit that task, is not explained by a letter from a parent/guardian, a zero mark will be recorded for that task.

Where there is no valid reason for non-completion of an assessment task, a zero mark must be recorded for that task.

Malpractice and Plagiarism

A zero mark will be recorded for tasks where malpractice or plagiarism is involved. Malpractice is defined as failing to comply with the Rules of Conduct set out by the School (see below). Plagiarism is “when you pretend that you have written or created a piece of work that someone else originated.” Candidates who do not comply with these rules or who engage in malpractice in assessment tests or examinations, or in the preparation of assessments, will receive no marks for that task. Students will be required to re-attempt the assessment task in order to satisfy course outcomes.

Assessment Policy Addendum (Inserted 12 May, 2023)

Use and Detection of Artificial Intelligence (AI)

It is important that the school and students take every measure to maintain the integrity of assessment tasks and to ensure that assessment task results are both valid and reliable. These measures include taking all available measures to ensure that students abide by the principles underlying "All My Own Work".

In January 2023, the NSW Department of Education has publicly announced that the use of generative AI programs (one example is ChatGPT) are banned in NSW public schools.

The emergence of generative AI programs has proven a challenge to ensuring the integrity of all assessment tasks. Therefore, **the use of artificial intelligence (AI) programs to either generate, write, modify, improve, edit or review student submissions is prohibited.**

At Port Hacking High School, most pre-prepared submissions are uploaded to Canvas. Once submissions are uploaded, a third-party software program, Turnitin, reviews all submissions and generates plagiarism and AI reports. Turnitin is a highly reputable plagiarism and AI detection software program. Turnitin will capture the use of AI for any reason.

Students should not use AI in ANY capacity when creating and reviewing their work. This includes using AI to:

- generate all or part of an assessment task;
- improve the standard of their work;
- review or edit work for spelling, punctuation, sentence structure or general language use or;
- run their work through an AI detection tool.

Additionally, students must assure that they adhere to all assessment task requirements which may include:

- specifying the software program/s allowed to be used to create the student's work eg for text based tasks only Microsoft Word and/or Google Docs can be used. (Both these programs are provided free to NSW Department of Education students.) This means, that this software is the only software that can be used in the creation of a student's work and only the embedded tools in these software programs are to be used.
- ensure that "track changes" is turned on from the time a student begins to create their task.
- ensure that at no time do they use or does their work come into contact with any software programs apart from those allowed by the assessment notification.

Non-serious attempts in assessment tasks and examinations

Any student who enters a non-serious attempt (including but not restricted to inappropriate comments to questions, challenging markers to take away marks, making abusive, rude or derogatory comments, inappropriate diagrams or not making a genuine effort) will receive zero marks for that assessment task. Students will be required to re-attempt the assessment task in order to satisfy course outcomes and avoid an n-warning; however, a zero will be recorded as the mark for the task.

Rules of Conduct

a) Where a task takes the form of a test or examination, the teacher's instructions must be followed at all times.

Candidates must:

- NOT speak to any person other than the teacher during the examination.
- NOT behave in any way likely to disturb the work of any other student or upset the conduct of the examination.
- NOT bring mobile phones into the exam room. All mobile phones are to be turned off and left in students' bags. Mobile phones are not to be in students' pockets.
- NOT wear a watch of any kind.

Nor may any books, notes, paper or equipment other than that specifically permitted by the teacher be taken into the room where the exam is taking place.

b) All tasks must be the work of the student submitting them. All sources used in preparation of a task must be acknowledged. Teachers will use their professional judgement to decide what is the student's own work.

c) Any attempt at malpractice or plagiarism will result in a zero mark.

Technology Problems:

Problems with computers crashing and printers not working may be a reason to apply for an extension. However it will not be automatic that a student has an extension granted due to a technology malfunction. A student will be required to show evidence of their work in order to be considered an extension. This evidence may be in the form of a:

- draft printout of the task
- handwritten draft version of the task
- USB handed to the teacher containing an electronic version of the task
- OR the student may email the completed assessment to the teacher

A student:

- must keep a back-up copy of tasks in progress. The school recommends this be done through the use of the DoE portal email. Students can email their work (as they progress through it) to their own email address, thereby having it accessible to show their teacher on request
- will be awarded a zero mark if they are unable to show evidence of the task in draft form
- must not expect to be granted an extension if they leave the printing of the task until the night before it is due, and then find that they experience technology problems
- must be able to supply independent evidence of computer malfunction (eg letter from a computer company)

SUBJECT INFORMATION

CREATIVE AND PERFORMING ARTS

MUSIC

	TASK 1	TASK 2	TASK 3	TASK 4
	Term 1 Week 6	Term 2 Week 5	Term 3 Week 6	Term 4 Week 3
Unit/Topic	Australian Music (Mandatory)	Baroque Music	Music for Small Ensembles (Group 1)	Jazz (Group 2)
Type of Task	Performance	Ground Bass Composition	Listening Exam	Performance & Viva Voce
Outcomes Assessed	5.1, 5.2, 5.3	5.4, 5.5, 5.6,	5.7, 5.8, 5.9	5.1, 5.2, 5.3, 5.7, 5.8, 5.9
Form	<input type="checkbox"/> Take home <input checked="" type="checkbox"/> In class <input type="checkbox"/> Examination	<input checked="" type="checkbox"/> Take home <input checked="" type="checkbox"/> In class <input type="checkbox"/> Examination	<input type="checkbox"/> Take home <input checked="" type="checkbox"/> In class <input type="checkbox"/> Examination	<input type="checkbox"/> Take home <input checked="" type="checkbox"/> In class <input type="checkbox"/> Examination

PHOTOGRAPHY & DIGITAL MEDIA

	TASK 1	TASK 2	TASK 3	TASK 4
	Term 1 Week 7	Term 2 Week 4	Term 3 Week 6	Term 4 Week 4
Unit/Topics	Composition 101	X-Factor	Modernism and Architecture	Urban Spaces
Type of Task	Practical Task	Practical Task	Research Task	Practical Task
Outcomes Assessed	5.4, 5.5, 5.6	5.1, 5.3, 5.4, 5.6	5.7, 5.8, 5.9, 5.10	5.1, 5.2, 5.4, 5.5
Form	<input type="checkbox"/> Take home <input checked="" type="checkbox"/> In class <input type="checkbox"/> Examination	<input checked="" type="checkbox"/> Take home <input checked="" type="checkbox"/> In class <input type="checkbox"/> Examination	<input checked="" type="checkbox"/> Take home <input type="checkbox"/> In class <input type="checkbox"/> Examination	<input type="checkbox"/> Take home <input checked="" type="checkbox"/> In class <input type="checkbox"/> Examination

VISUAL ARTS

	TASK 1	TASK 2	TASK 3	TASK 4
	Term 1 Week 9	Term 2 Week 4	Term 3 Week 7	Term 4 Week 3
Unit/Topic	Reflecting Nature	Etch It & Press It	Etch It & Press It	Steam Punk
Type of Task	Practical Task	Research Task	Practical Task	In Class Writing Task
Outcomes Assessed	5.1, 5.2, 5.4, 5.6	5.7, 5.8, 5.9, 5.10	5.1, 5.3, 5.5, 5.6	5.7, 5.8, 5.9, 5.10
Form	<input type="checkbox"/> Take home <input checked="" type="checkbox"/> In class <input type="checkbox"/> Examination	<input checked="" type="checkbox"/> Take home <input type="checkbox"/> In class <input type="checkbox"/> Examination	<input type="checkbox"/> Take home <input checked="" type="checkbox"/> In class <input type="checkbox"/> Examination	<input type="checkbox"/> Take home <input checked="" type="checkbox"/> In class <input type="checkbox"/> Examination

VISUAL DESIGN

	TASK 1	TASK 2	TASK 3	TASK 4
	Term 1 Week 7	Term 2 Week 4	Term 3 Week 6	Term 4 Week 2
Unit/Topics	Skateboard design brief/Proposal	Product Design - Skateboard	Apparel Design & Advertising	Jewellery Design & Packaging
Type of Task	Sk8er Boi	Sk8er Boi	Tote Ally Rad	Frost Yourself
Outcomes Assessed	5.7, 5.8, 5.9, 5.10	5.1, 5.2, 5.3, 5.4, 5.5, 5.6	5.1, 5.2, 5.3, 5.4, 5.5, 5.6	5.7, 5.8, 5.9, 5.10
Form	<input type="checkbox"/> Take home <input checked="" type="checkbox"/> In class <input type="checkbox"/> Examination	<input type="checkbox"/> Take home <input checked="" type="checkbox"/> In class <input type="checkbox"/> Examination	<input type="checkbox"/> Take home <input checked="" type="checkbox"/> In class <input type="checkbox"/> Examination	<input type="checkbox"/> Take home <input checked="" type="checkbox"/> In class <input type="checkbox"/> Examination

ENGLISH

	TASK 1	TASK 2	TASK 3
	Term 1 Week 11	Term 2 Week 10	Term 3 Week 8
Unit/Topic	Voices of Protest	Shakespeare's Everywhere	Novel Study
Type of Task	Persuasive Speech	Analytical Extended Response	Imaginative Writing
Outcomes Assessed	EN5-3B, EN5-4B, EN5-5C	EN5-1A, EN5-5C, EN5-6C	EN5-1A, EN5-3B, EN5-7D
Form	<ul style="list-style-type: none"> ✓ Take home ✓ In class Presentation ✓ Transcript submission 	<ul style="list-style-type: none"> ✓ In class examination 	<ul style="list-style-type: none"> ✓ Take home ✓ Online submission

HSIE

COMMERCE

	TASK 1	TASK 2	TASK 3
	Term 2 Week 5	Term 3 Week 7	Term 4 Week 4
Unit/Topic	Financial Management	Running a Business	Yearly – all topics covered
Type of Task	Topic Test	Simulated business	Examination
Outcomes Assessed	COM5-1, COM5-2, COM5-4,	COM5-1, COM5-5, COM5-6, COM5-7, COM5-9	COM5-1, COM5-2, COM5-3, COM5-4, COM5-8,
Form	<input type="checkbox"/> Take home <input checked="" type="checkbox"/> In class <input type="checkbox"/> Examination	<input checked="" type="checkbox"/> Take home <input checked="" type="checkbox"/> In class <input type="checkbox"/> Examination	<input type="checkbox"/> Take home <input checked="" type="checkbox"/> In class <input type="checkbox"/> Examination

GEOGRAPHY

	TASK 1	TASK 2	TASK 3	Task 4
	Term 1 Week 8	Term 2 Week 4	Term 2 Week 9	Term 4 Week 3
Unit/Topic	Sustainable Biomes	Classwork	Sustainable Biomes and Environmental Change and Management	Changing Places and Human Wellbeing
Type of Task	Fieldwork booklet and written task under timed conditions Total weighting: 30% Booklet: 15% Written task: 15%	Bookmark Total weighting: 5%	Half yearly exam Total weighting: 25%	RAP Total weighting: 40% Scaffold: 10% Final: 30%
Outcomes Assessed	GE5-1 GE5-2 GE5-5 GE5-7	GE5-8	GE5-2 GE5-4 GE5-5 GE5-7 GE5-8	GE5-3 GE5-4 GE5-6 GE5-7 GE5-8
Form	<input checked="" type="checkbox"/> Take home <input checked="" type="checkbox"/> In class (fieldwork) <input checked="" type="checkbox"/> Examination	<input type="checkbox"/> Take home <input checked="" type="checkbox"/> In class <input type="checkbox"/> Examination	<input type="checkbox"/> Take home <input checked="" type="checkbox"/> In class <input checked="" type="checkbox"/> Examination	<input checked="" type="checkbox"/> Take home <input type="checkbox"/> In class <input type="checkbox"/> Examination

INTERNATIONAL STUDIES

	TASK 1	TASK 2	TASK 3
	Term 2 Week 2	Term 3 Week 6	Term 4 Week 4
Unit/Topic	Culture and cultural diversity in the contemporary world	Culture and Sport	Culture and the Media
Type of Task	Hand in	Presentation	Media Portfolio
Outcomes Assessed	IS5-1, IS5-2, IS5-5, IS5-9, IS5-10	IS5-4, IS5-11, IS5-9 IS5-10, IS5-12	IS5-3, IS5-6, IS5-7 IS5-8, IS5-12
Form	<input checked="" type="checkbox"/> Take home <input type="checkbox"/> In class <input type="checkbox"/> Examination	<input type="checkbox"/> Take home <input checked="" type="checkbox"/> In class <input type="checkbox"/> Examination	<input checked="" type="checkbox"/> Take home <input type="checkbox"/> In class <input checked="" type="checkbox"/> Examination

LANGUAGES

FRENCH

	TASK 1	TASK 2	TASK 3	TASK 4
	Term 1 Week 10	Term 2 Week 5	Term 3 Week 9	Term 4 Week 4
Unit/Topic	School and Leisure	Describing People	Around Town	All Units
Type of Task	Multimedia	Poster	Role play	Yearly Examination
Outcomes Assessed	LFR5-1C, LFR5-3C, LFR5-5U, LFR5-6U	LFR5-2C, LFR5-4C, LFR5-6U, LFR5-7U	LFR5-1C, LFR5-4C, LFR5-5U, LFR5-6U, LFR5-8U	LFR5-2C, LFR5-3C, LFR5-6U, LFR5-7U
Form	<input checked="" type="checkbox"/> Take home <input type="checkbox"/> In class <input type="checkbox"/> Examination	<input checked="" type="checkbox"/> Take home <input type="checkbox"/> In class <input type="checkbox"/> Examination	<input checked="" type="checkbox"/> Take home <input checked="" type="checkbox"/> In class <input type="checkbox"/> Examination	<input type="checkbox"/> Take home <input checked="" type="checkbox"/> In class <input type="checkbox"/> Examination

JAPANESE

	TASK 1	TASK 2	TASK 3	TASK 4
	Term 1 Week 10	Term 2 Week 5	Term 3 Week 10	Term 4 Week 4
Unit/Topic	Personal World	Japanese Food	Daily Routine	All Units
Type of Task	Multimedia	Poster	Role play	Yearly Examination
Outcomes Assessed	LJA5-1C, LJA5-3C, LJA5-5U, LJA5-7U	LJA5-2C, LJA5-4C, LJA5-6U, LJA5-8U	LJA5-1C, LJA5-4C, LJA5-5U, LJA5-7U, LJA5-9U	LJA5-2C, LJA5-3C, LJA5-6U, LJA5-8U
Form	<input checked="" type="checkbox"/> Take home <input type="checkbox"/> In class <input type="checkbox"/> Examination	<input checked="" type="checkbox"/> Take home <input type="checkbox"/> In class <input type="checkbox"/> Examination	<input checked="" type="checkbox"/> Take home <input checked="" type="checkbox"/> In class <input type="checkbox"/> Examination	<input type="checkbox"/> Take home <input checked="" type="checkbox"/> In class <input type="checkbox"/> Examination

MATHEMATICS

MATHEMATICS 5.1

	TASK 1	TASK 2	TASK 3	TASK 4
	Term 1 Week 7	Term 2 Week 4	Term 3 Week 5	Term 4 Week 2
Unit/Topic	<ul style="list-style-type: none"> Working with Numbers Algebra 	<ul style="list-style-type: none"> Pythagoras' Theorem Area, Surface Area and Volume 	<ul style="list-style-type: none"> Area, Surface Area and Volume Earning Money Graphing straight lines 	<ul style="list-style-type: none"> Probability Indices Trigonometry
Type of Task	In class written test	In class written test	In class written test	In class written test
Outcomes Assessed	MA5.1-1WM, MA5.1-2WM, MA5.1-3WM, MA5.2-6NA, MA5.1-9MG	MA5.1-1WM, MA5.1-2WM, MA4-16MG, MA5.1-8MG, MA5.2-12MG	MA5.1-1WM, MA5.1-2WM, MA5.1-3WM, MA5.1-8MG, MA5.2-12MG, MA5.1-4NA, MA5.1-6NA	MA5.1-1WM, MA5.1-2WM, MA5.1-3WM, MA5.1-13SP, MA5.1-5NA, MA5.1-10MG
Form	<input type="checkbox"/> Take home <input checked="" type="checkbox"/> In class <input type="checkbox"/> Examination	<input type="checkbox"/> Take home <input checked="" type="checkbox"/> In class <input type="checkbox"/> Examination	<input type="checkbox"/> Take home <input checked="" type="checkbox"/> In class <input type="checkbox"/> Examination	<input type="checkbox"/> Take home <input checked="" type="checkbox"/> In class <input type="checkbox"/> Examination

Please note that students completing the 5.1 outcomes may be extended and assessed on selected 5.2 outcomes.

MATHEMATICS 5.2

	TASK 1	TASK 2	TASK 3	TASK 4
	Term 1 Week 7	Term 2 Week 4	Term 3 Week 5	Term 4 Week 2
Unit/Topic	<ul style="list-style-type: none"> Working with Numbers Algebra 	<ul style="list-style-type: none"> Pythagoras' Theorem Area, Surface Area and Volume 	<ul style="list-style-type: none"> Area, Surface Area and Volume Earning Money Coordinate Geometry 	<ul style="list-style-type: none"> Probability Indices Trigonometry
Type of Task	In class written test	In class written test	In class written test	In class written test
Outcomes Assessed	MA5.2-1WM, MA5.2-2WM, MA5.2-3WM, MA5.2-6NA, MA5.1-9MG	MA5.2-1WM, MA5.2-2WM, MA4-16MG, MA5.2-11MG, MA5.2-12MG	MA5.2-1WM, MA5.2-2WM, MA5.2-3WM, MA5.2-11MG, MA5.2-12MG MA5.1-4NA, MA5.2-9NA	MA5.2-1WM, MA5.2-2WM, MA5.2-3WM, MA5.2-17SP, MA5.2-7NA, MA5.2-13MG
Form	<input type="checkbox"/> Take home <input checked="" type="checkbox"/> In class <input type="checkbox"/> Examination	<input type="checkbox"/> Take home <input checked="" type="checkbox"/> In class <input type="checkbox"/> Examination	<input type="checkbox"/> Take home <input checked="" type="checkbox"/> In class <input type="checkbox"/> Examination	<input type="checkbox"/> Take home <input checked="" type="checkbox"/> In class <input type="checkbox"/> Examination

Please note that students completing the 5.2 outcomes will also be assessed on 5.1 outcomes and at times may be extended and assessed on selected 5.3 outcomes.

MATHEMATICS 5.3

	TASK 1	TASK 2	TASK 3	TASK 4
	Term 1 Week 7	Term 2 Week 4	Term 3 Week 5	Term 4 Week 2
Unit/Topic	<ul style="list-style-type: none"> Working with Numbers Algebra 	<ul style="list-style-type: none"> Surds Area, Surface Area and Volume 	<ul style="list-style-type: none"> Earning Money Products and Factors Coordinate Geometry 	<ul style="list-style-type: none"> Probability Indices Trigonometry
Type of Task	In class written test	In class written test	In class written test	In class written test
Outcomes Assessed	MA5.3-1WM, MA5.3-2WM, MA5.3-3WM, MA5.1-9MG, MA5.2-6NA, MA5.3-6NA	MA5.3-1WM, MA5.3-2WM, MA5.3-3WM, MA5.3-6NA, MA5.2-11MG, MA5.2-12MG, MA5.3-14MG	MA5.3-1WM, MA5.3-2WM, MA5.3-3WM, MA5.1-4NA, MA5.3-5NA, MA5.2-5NA, MA5.3-8NA	MA5.3-1WM, MA5.3-2WM, MA5.3-3WM, MA5.2-17SP, MA5.3-6NA, MA5.2-13MG,
Form	<input type="checkbox"/> Take home <input checked="" type="checkbox"/> In class <input type="checkbox"/> Examination	<input type="checkbox"/> Take home <input checked="" type="checkbox"/> In class <input type="checkbox"/> Examination	<input type="checkbox"/> Take home <input checked="" type="checkbox"/> In class <input type="checkbox"/> Examination	<input type="checkbox"/> Take home <input checked="" type="checkbox"/> In class <input type="checkbox"/> Examination

Please note that students completing the 5.3 outcomes will also be assessed on 5.1 and 5.2 outcomes.

PERSONAL DEVELOPMENT, HEALTH AND PHYSICAL EDUCATION

PERSONAL DEVELOPMENT, HEALTH AND PHYSICAL EDUCATION

	TASK 1	TASK 2	TASK 3	TASK 4
	Term 1 Week 9	Term 2 Week 4	Term 3 Week 9	Term 4 Week 4
Unit/Topic	Health and Nutrition Eat Well Live Well	Sports Skills 1	Same, Same but Different	Sports Skills 2
Type of Task	Research Essay Questions	Practical Application	Online Topic Test	Practical Application
Outcomes	PD5-2, PD5-6, PD5-7, PD5-8, PD5-9	PD5-4 PD5-5 PD5-8 PD5-9 PD5-11	PD5-1, PD5-3, PD5-6, PD5-9, PD5-10	PD5-4 PD5-5 PD5-8, PD5-9 PD5-11
Form	<input checked="" type="checkbox"/> Take home <input type="checkbox"/> In class <input type="checkbox"/> Examination	<input type="checkbox"/> Take home <input checked="" type="checkbox"/> In class <input type="checkbox"/> Examination	<input type="checkbox"/> Take home <input checked="" type="checkbox"/> In class <input type="checkbox"/> Examination	<input type="checkbox"/> Take home <input checked="" type="checkbox"/> In class <input type="checkbox"/> Examination

PHYSICAL ACTIVITY AND SPORTS STUDIES

	TASK 1	TASK 2	TASK 3	TASK 4
	Term 2 Week 2	Term 2 Week 5	Term 3 Week 10	Term 4 Week 4
Unit/Topic	Sports for Specific Groups	Sports Skills 1	Sports Skills 2	All PASS course topics
Type of Task	Research Task	Practical Application	Practical Application	On Line Examination
Outcomes	PASS5-3, PASS5-4	PASS5-5, PASS5-6, PASS5-7, PASS5-8, PASS5-9, PASS5-10	PASS5-5, PASS5-6, PASS5-5, PASS 5-8, PASS5-9, PASS5-10	PASS5-1, PASS5-2, PASS5-3, PASS5-4
Form	<input checked="" type="checkbox"/> Take home <input type="checkbox"/> In class <input type="checkbox"/> Examination	<input type="checkbox"/> Take home <input checked="" type="checkbox"/> In class <input type="checkbox"/> Examination	<input type="checkbox"/> Take home <input checked="" type="checkbox"/> In class <input type="checkbox"/> Examination	<input type="checkbox"/> Take home <input checked="" type="checkbox"/> In class <input checked="" type="checkbox"/> Examination

SCIENCE

	TASK 1	TASK 2	TASK 3	TASK 4
	Term 1 Week 7	Term 2 Week 3	Term 3 Week 4	Term 4 Week 2
Unit/Topic	Energy and Waves	Sustainable Earth and The Universe	Atoms, Elements and Compounds	Co-ordination and Disease
Type of Task	Research	Knowledge and Skills Test	Practical and Research Task	Yearly Examination
Outcomes Assessed	SC4-4WS SC5-5WS SC5-7WS SC5-8WS SC5-9WS SC5-14LW SC5-15LW SC5-17CW	SC5-4WS SC5-5WS SC5-6WS SC5-7WS SC5-8WS SC5-9WS SC5-16CW SC5-10PW SC5-17CW	SC5-4WS SC5-5WS SC5-7WS SC5-8WS SC5-9WS SC5-10PW SC5-12ES	All outcomes may be assessed
Form	<input checked="" type="checkbox"/> Take home <input type="checkbox"/> In class <input type="checkbox"/> Examination	<input checked="" type="checkbox"/> Take home <input checked="" type="checkbox"/> In class <input type="checkbox"/> Examination	<input type="checkbox"/> Take home <input checked="" type="checkbox"/> In class <input type="checkbox"/> Examination	<input type="checkbox"/> Take home <input type="checkbox"/> In class <input checked="" type="checkbox"/> Examination

TAS – HOME ECONOMICS

CHILD STUDIES

	TASK 1	TASK 2	TASK 3
	Term 1 Week 6	Term 3 Week 4	Term 4 Week 1
Unit/Topic	'Preparing for Parenthood'	'The Newborn'	'Preparing for Parenthood' 'Conception to Birth' 'The Newborn'
Type of Task	Research Task	Caring Activity	Yearly Test
Outcomes	CS5-8, CS5-9, CS5-11	CS5-5, CS5-7, CS5-10, CS5-12	CS5-1, CS5-2, CS5-5, CS5-6, CS5-7 CS5-8, CS5-9, CS5-10, CS5-11, CS5-12
Form	<input checked="" type="checkbox"/> Take home <input checked="" type="checkbox"/> In class <input type="checkbox"/> Examination	<input checked="" type="checkbox"/> Take home <input checked="" type="checkbox"/> In class <input type="checkbox"/> Examination	<input type="checkbox"/> Take home <input checked="" type="checkbox"/> In class <input checked="" type="checkbox"/> Examination

FOOD TECHNOLOGY

	TASK 1	TASK 2	TASK 3
	Term 1 Week 10	Term 2 Week 3	Term 4 Week 2
Unit/Topic	Food Selection and Health	Food in Australia	Food in Australia Food Selection and Health Food Product Development
Type of Task	ICT research Task	Multicultural Food Practical	Class Exam
Outcomes	FT5-6, FT5-9, FT5-12, FT5-8	FT5-1, FT5-2, FT5-5	FT5-6, FT5-7, FT5-12, FT5-13
Form	<input checked="" type="checkbox"/> Take home <input type="checkbox"/> In class <input type="checkbox"/> Examination	<input type="checkbox"/> Take home <input checked="" type="checkbox"/> In class <input type="checkbox"/> Examination	<input type="checkbox"/> Take home <input type="checkbox"/> In class <input checked="" type="checkbox"/> Examination

TEXTILES TECHNOLOGY

	TASK 1	TASK 2	TASK 3
	Term 2 Week 1	Term 3 Week 9	Term 4 Week 2
Unit/Topic	'It's in the Bag	'Oodie or Hoodie'	'Textiles and Society', 'Design', 'Properties and Performance of Textiles'
Type of Task	Practical Task – Sampler Equipment Bag	Practical Task "Oodie or Hoodie" and Evaluation.	Class Test
Outcomes	TEX5-5, TEX5-10, TEX5-11	TEX5-1, TEX5-2, TEX5-10, TEX5-11, TEX5- 12	TEX5-1, TEX5- 2, TEX5- 3, TEX5- 6, TEX5-7, TEX5- 10, TEX5- 12
Form	<input type="checkbox"/> Take home <input checked="" type="checkbox"/> In class <input type="checkbox"/> Examination	<input checked="" type="checkbox"/> Take home <input checked="" type="checkbox"/> In class <input type="checkbox"/> Examination	<input type="checkbox"/> Take home <input type="checkbox"/> In class <input checked="" type="checkbox"/> Examination

TAS – INDUSTRIAL ARTS

GRAPHICS TECHNOLOGY

	TASK 1	TASK 2	TASK 3	TASK 4
	Term 1 Week 8	Term 2 Week 4	Term 3 Week 8	Term 4 Week 4
Unit/Topic	Drafting	CAD Design	Technical Drawing	Portfolio
Type of Task	Drawing Task	Design in Graphics	Graphics Techniques	Presentation
Outcomes Assessed	GT5-1 GT5-5 GT5-11	GT5-3 GT5-5 GT5-7	GT5-1 GT5-5 GT5-11	GT5-2 GT5-4 GT5-6
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INFORMATION AND SOFTWARE TECHNOLOGY

	TASK 1	TASK 2	TASK 3	TASK 4
	Term 1 Week 8	Term 2 Week 4	Term 3 Week 5	Term 4 Week 2
Unit/Topic	Internet and Website Development	Software	Hardware	All Topics
Type of Task	Designing and Develop a Website	Software Development	Building a Virtual PC	Yearly Examination
Outcomes assessed	5.2.1, 5.2.2, 5.2.3	5.1.1, 5.2.2	5.1.2, 5.3.1	All Outcomes
Form	<input checked="" type="checkbox"/> Take home <input checked="" type="checkbox"/> In class <input type="checkbox"/> Examination	<input checked="" type="checkbox"/> Take home <input checked="" type="checkbox"/> In class <input type="checkbox"/> Examination	<input checked="" type="checkbox"/> Take home <input checked="" type="checkbox"/> In class <input type="checkbox"/> Examination	<input type="checkbox"/> Take home <input type="checkbox"/> In class <input checked="" type="checkbox"/> Examination

INDUSTRIAL TECHNOLOGY – METAL

	TASK 1	TASK 2	TASK 3	TASK 4
	Term 1 Week 9	Term 2 Week 9	Term 3 Week 9	Term 4 Week 4
Unit/Topic	Sheet Metal Product	Fabricated Projects 1	Fabricated Projects 2	Metal Machining Project
Type of Task	Toolbox	Bottle Opener	Engineer's Square	Centre Punch/Tack Hammer
Outcomes Assessed	IND5-1, IND5-2, IND5-3	IND5-1, IND5-2, IND5-3	IND5-1, IND5-2, IND5-3	IND5-1, IND5-2, IND5-3
Form	<input checked="" type="checkbox"/> Take home <input checked="" type="checkbox"/> In class <input type="checkbox"/> Examination	<input checked="" type="checkbox"/> Take home <input checked="" type="checkbox"/> In class <input type="checkbox"/> Examination	<input checked="" type="checkbox"/> Take home <input checked="" type="checkbox"/> In class <input type="checkbox"/> Examination	<input checked="" type="checkbox"/> Take home <input checked="" type="checkbox"/> In class <input type="checkbox"/> Examination

INDUSTRIAL TECHNOLOGY – MULTIMEDIA

	TASK 1	TASK 2	TASK 3	TASK 4
	Term 1 Week 8	Term 2 Week 5	Term 3 Week 8	Term 4 Week 4
Unit/Topic	Web Tech 1	Web Tech 2	Audio Production	Video Production
Type of Task	Poster	Website	Audio Jingle	Short Film
Outcomes Assessed	IND5-2, IND5-3	IND5-2, IND5-5	IND5-3, IND5-4	IND5-2, IND5-3, IND5-5
Form	<input checked="" type="checkbox"/> Take home <input checked="" type="checkbox"/> In class <input type="checkbox"/> Examination	<input checked="" type="checkbox"/> Take home <input checked="" type="checkbox"/> In class <input type="checkbox"/> Examination	<input checked="" type="checkbox"/> Take home <input checked="" type="checkbox"/> In class <input type="checkbox"/> Examination	<input checked="" type="checkbox"/> Take home <input checked="" type="checkbox"/> In class <input type="checkbox"/> Examination

INDUSTRIAL TECHNOLOGY – TIMBER

	TASK 1	TASK 2	TASK 3	TASK 4
	Term 1 Week 11	Term 2 Week 4	Term 3 Week 4	Term 4 Week 4
Unit/Topic	Timber 1	Timber 1	Timber 1	Timber 1
Type of Task	Utility Box	Written Theory Task	Grazing Table	Speaker Stand
Task Outcomes	IND5-2, IND5-3, IND5-5	IND5-8, IND5-9, IND5-10	IND5-3, IND5-5, IND5-7	IND5-2, IND5-3, IND5-7
Form	<input type="checkbox"/> Take home <input checked="" type="checkbox"/> In class <input type="checkbox"/> Examination	<input checked="" type="checkbox"/> Take home <input checked="" type="checkbox"/> In class <input type="checkbox"/> Examination	<input type="checkbox"/> Take home <input checked="" type="checkbox"/> In class <input type="checkbox"/> Examination	<input type="checkbox"/> Take home <input checked="" type="checkbox"/> In class <input type="checkbox"/> Examination