



PORT HACKING HIGH SCHOOL

**YEAR 9
ASSESSMENT
POLICY
2022**

CONTENTS

OVERVIEW	3
SCHOOL ASSESSMENT AND REPORTING	3
COURSE ASSESSMENT SCHEDULES	3
SCHOOL ASSESSMENT POLICY	4
<i>SUBJECT INFORMATION</i>	6
CREATIVE AND PERFORMING ARTS	6
MUSIC.....	6
VISUAL ARTS.....	7
ENGLISH	8
HSIE	9
COMMERCE	9
HISTORY – SEMESTER 1	10
GEOGRAPHY – SEMESTER 2	10
INTERNATIONAL STUDIES.....	11
LANGUAGES	12
FRENCH	12
JAPANESE	12
MATHEMATICS	13
MATHEMATICS 5.1	13
MATHEMATICS 5.2	14
MATHEMATICS 5.3	15
PERSONAL DEVELOPMENT, HEALTH AND PHYSICAL EDUCATION	16
PERSONAL DEVELOPMENT, HEALTH AND PHYSICAL EDUCATION	16
PHYSICAL ACTIVITY AND SPORTS STUDIES	17
SCIENCE	18
TAS – HOME ECONOMICS	19
CHILD STUDIES	19
FOOD TECHNOLOGY.....	20
TEXTILES TECHNOLOGY	21
TAS – INDUSTRIAL ARTS	22
GRAPHICS TECHNOLOGY	22
INFORMATION AND SOFTWARE TECHNOLOGY	22
INDUSTRIAL TECHNOLOGY – METAL.....	23
INDUSTRIAL TECHNOLOGY – MULTIMEDIA	23
INDUSTRIAL TECHNOLOGY – TIMBER	24

OVERVIEW

A student will be considered to have satisfactorily completed a course if there is sufficient evidence that the student has:

- a) **followed** the course developed by each faculty; and
- b) **applied** themselves with diligence and sustained effort to the set tasks and experiences provided in the course by the school; and
- c) **achieved** some or all of the course outcomes

SCHOOL ASSESSMENT AND REPORTING

School-based assessment tasks are linked to standards because the tasks focus on outcomes, they are valid instruments for what they are designed to assess, and where appropriate, the marking guidelines are related to the wording of the outcomes and the performance standards.

Each task enables teachers to collect information about the students' achievement in relation to one or several outcomes, to award marks or grades in accordance with marking guidelines, and to provide constructive feedback to students on their performances highlighting their strengths and where they could make improvements.

From 2021, there will be no weightings on formal assessment tasks for Years 7 – 10.

Outcomes on reports will not be mapped to marks from assessment tasks, but will include professional teacher judgement based on both informal and formal assessment, and both formative and summative assessment tasks and aligned to the common grade scale and subject specific grade descriptors.

What is Formative and Summative Assessment?

Formative and summative assessment are two functions of assessment that work together to monitor and evaluate a student's progression along their learning path, to provide constructive feedback and for judgment against local and/or national standards.

The goal of formative assessment is to *monitor student learning* to provide ongoing feedback that can be used by instructors to improve their teaching and by students to improve their learning. More specifically, formative assessments help students identify their strengths and weaknesses and target areas that need work, and assists teachers to recognise where students may be struggling and address problems immediately. Formative assessments are generally *low stakes*, which means that they have low or no point value.

The goal of summative assessment is to *evaluate student learning* at the end of an instructional unit by comparing it against some standard or benchmark. Summative assessments are often *high stakes*, which means that they have a high point value. For example an assessment task or end of year examination.

COURSE ASSESSMENT SCHEDULES

The course assessment schedule is set out in the assessment booklet. It contains information about the set tasks in each component of your course. The course assessment schedule also informs you of approximately when the various assessment tasks will take place. The date of each assessment task will be provided by the classroom teacher at **least two weeks prior to the task**.

SCHOOL ASSESSMENT POLICY

Each subject has prepared a detailed Assessment Schedule which outlines the components of the assessment and the types of tasks to be included. Students will be informed in writing at least two weeks in advance of which tasks are to be included in the assessment and when the assessing will be done.

It is essential that students ensure they are present for and complete all assessment tasks. **If a student is absent on the day of an assessment task, he or she must contact the school to explain the absence, and then provide the classroom teacher with a letter from a parent/guardian explaining the reason for the absence on the first day of their return**, regardless of whether or not a lesson in that subject is timetabled on that day.

- Holidays/travel are NOT considered a valid excuse for missing an assessment task/exam OR for requesting an alternate date for the task/exam.
- Technological malfunctions are not automatically considered a valid excuse. (See next page)

If a task is missed with no valid reason parents will be contacted and students will be expected to complete the task in lunchtime catch ups.

Late Handing in of Tasks/Assignments due to absence

The student must contact the teacher on the first day of attendance after the missed submission date, regardless of whether or not a lesson in that subject is timetabled on that day. If the late handing in of a task, or request for an extension of time to submit that task, is not explained by a letter from a parent/guardian, a zero mark will be recorded for that task.

Where there is no valid reason for non-completion of an assessment task, a zero mark must be recorded for that task.

Malpractice and Plagiarism

A zero mark will be recorded for tasks where malpractice or plagiarism is involved. Malpractice is defined as failing to comply with the Rules of Conduct set out by the School (see below). Plagiarism is “when you pretend that you have written or created a piece of work that someone else originated.” Candidates who do not comply with these rules or who engage in malpractice in assessment tests or examinations, or in the preparation of assessments, will receive no marks for that task. Students will be required to re-attempt the assessment task in order to satisfy course outcomes.

Rules of Conduct

a) Where a task takes the form of a test or examination, the teacher's instructions must be followed at all times.

Candidates must:

- NOT speak to any person other than the teacher during the examination.
- NOT behave in any way likely to disturb the work of any other student or upset the conduct of the examination.
- NOT bring mobile phones into the exam room. All mobile phones are to be turned off and left in students' bags. Mobile phones are not to be in students' pockets.
- NOT wear a watch of any kind.

Nor may any books, notes, paper or equipment other than that specifically permitted by the teacher be taken into the room where the exam is taking place.

b) All tasks must be the work of the student submitting them. All sources used in preparation of a task must be acknowledged. Teachers will use their professional judgement to decide what is the student's own work.

c) Any attempt at malpractice or plagiarism will result in a zero mark.

Technology Problems:

Problems with computers crashing and printers not working may be a reason to apply for an extension. However it will not be automatic that a student has an extension granted due to a technology malfunction. A student will be required to show evidence of their work in order to be considered an extension. This evidence may be in the form of a:

- draft printout of the task
- handwritten draft version of the task
- USB handed to the teacher containing an electronic version of the task
- OR the student may email the completed assessment to the teacher

A student:

- must keep a back-up copy of tasks in progress. The school recommends this be done through the use of the DoE portal email. Students can email their work (as they progress through it) to their own email address, thereby having it accessible to show their teacher on request
- will be awarded a zero mark if they are unable to show evidence of the task in draft form
- must not expect to be granted an extension if they leave the printing of the task until the night before it is due, and then find that they experience technology problems
- must be able to supply independent evidence of computer malfunction (eg letter from a computer company)

SUBJECT INFORMATION

CREATIVE AND PERFORMING ARTS

MUSIC

	TASK 1	TASK 2	TASK 3	TASK 4
	Term 1 Week 6	Term 2 Week 4	Term 3 Week 4	Term 4 Week 3
Unit/Topic	Australian Music	Popular Music	Music for Small Ensembles (Group 1)	Jazz
Type of Task	Performance	Composition Portfolio with Aural Analysis	Listening Exam	Performance & Viva Voce
Outcomes Assessed	5.1, 5.2, 5.3	5.4, 5.5, 5.6, 5.7, 5.8, 5.10	5.7, 5.8, 5.9	5.1, 5.2, 5.3, 5.7, 5.8, 5.9
Form	<input type="checkbox"/> Take home <input checked="" type="checkbox"/> In class <input type="checkbox"/> Examination	<input checked="" type="checkbox"/> Take home <input checked="" type="checkbox"/> In class <input type="checkbox"/> Examination	<input type="checkbox"/> Take home <input checked="" type="checkbox"/> In class <input type="checkbox"/> Examination	<input type="checkbox"/> Take home <input checked="" type="checkbox"/> In class <input type="checkbox"/> Examination

VISUAL ARTS

	TASK 1	TASK 2	TASK 3	TASK 4
	Term 1 Week 9	Term 2 Week 4	Term 3 Week 7	Term 4 Week 3
Unit/Topic	Reflecting Nature	Wonder: Contemporary Art	Wonder: Contemporary Art	Steam Punk
Type of Task	Ceramic Works	Research Task	Skateboard submission	In class writing task
Outcomes Assessed	5.1, 5.2, 5.4, 5.6	5.7, 5.8, 5.9, 5.10	5.1, 5.3, 5.5, 5.6	5.7, 5.8, 5.9, 5.10
Form	<input type="checkbox"/> Take home <input checked="" type="checkbox"/> In class <input type="checkbox"/> Examination	<input checked="" type="checkbox"/> Take home <input type="checkbox"/> In class <input type="checkbox"/> Examination	<input type="checkbox"/> Take home <input checked="" type="checkbox"/> In class <input type="checkbox"/> Examination	<input type="checkbox"/> Take home <input checked="" type="checkbox"/> In class <input type="checkbox"/> Examination

ENGLISH

	TASK 1	TASK 2	TASK 3
	Term 1 Weeks 10/11	Term 2 Week 10	Term 4 Week 5
Unit/Topic	Voices of Protest	Shakespeare's Everywhere	Auteur Study
Type of Task	Persuasive Speech	Multimodal and Reflection	Extended response
Outcomes Assessed	EN5-1A, EN5-3B, EN5-5C	EN5-2A, EN5-4B, EN5-9E	EN5-2A, EN5-6C, EN5-7D
Form	<ul style="list-style-type: none"> ✓ Take home ✓ In class Presentation ✓ Transcript submission 	<ul style="list-style-type: none"> ✓ Take home ✓ In class presentation ✓ Reflection submission 	<ul style="list-style-type: none"> <input type="checkbox"/> Take home <input type="checkbox"/> In class ✓ Examination

HSIE

COMMERCE

	TASK 1	TASK 2	TASK 3
	Term 2 Week 5	Term 3 Week 7	Term 4 Week 4
Unit/Topic	Financial Management	Running a Business	Yearly – all topics covered
Type of Task	Topic Test	Simulated business	Examination
Outcomes Assessed	COM5-1, COM5-2, COM5-4,	COM5-1, COM5-5, COM5-6, COM5-7, COM5-9	COM5-1, COM5-2, COM5-3, COM5-4, COM5-8,
Form	<input type="checkbox"/> Take home <input checked="" type="checkbox"/> In class <input type="checkbox"/> Examination	<input checked="" type="checkbox"/> Take home <input checked="" type="checkbox"/> In class <input type="checkbox"/> Examination	<input type="checkbox"/> Take home <input checked="" type="checkbox"/> In class <input type="checkbox"/> Examination

HISTORY – SEMESTER 1

	TASK 1	TASK 2	TASK 3
	Term 1 Week 6	Term 2 Week 1	Term 2 Week 3
Unit/Topic	Research Task on Industrial Revolution	Bookwork	Yearly Examination – all topics
Type of Task	Hand in	In Class	Examination
Outcomes Assessed	HT5-1, HT5-3, HT5-4, HT5-8, HT5-9	HT5-10	HT5-1, HT5-4, HT5-6, HT5-7, HT5-9
Form	<input checked="" type="checkbox"/> Take home <input type="checkbox"/> In class <input type="checkbox"/> Examination	<input type="checkbox"/> Take home <input checked="" type="checkbox"/> In class <input type="checkbox"/> Examination	<input type="checkbox"/> Take home <input type="checkbox"/> In class <input checked="" type="checkbox"/> Examination

GEOGRAPHY – SEMESTER 2

	TASK 1	TASK 2	TASK 3
	Term 3 Week 9	Term 4 Week 2	Term 4 Week 4
Unit/Topic	Sustainable Biomes Research Task	Book work	Yearly Examination – all topics
Type of Task	Hand in	In class	Examination
Outcomes Assessed	GE5-1, GE5-3, GE5-5	GE5-7, GE5-8	GE5-3, GE5-4, GE5-6, GE5-8
Form	<input checked="" type="checkbox"/> Take home <input type="checkbox"/> In class <input type="checkbox"/> Examination	<input type="checkbox"/> Take home <input checked="" type="checkbox"/> In class <input type="checkbox"/> Examination	<input type="checkbox"/> Take home <input type="checkbox"/> In class <input checked="" type="checkbox"/> Examination

INTERNATIONAL STUDIES

	TASK 1	TASK 2	TASK 3
	Term 2 Week 2	Term 3 Week 6	Term 4 Week 4
Unit/Topic	Culture and cultural diversity in the contemporary world	Culture and Sport	Culture and the Media
Type of Task	Hand in	Presentation	Media Portfolio
Outcomes Assessed	IS5-1, IS5-2, IS5-5, IS5-9, IS5-10	IS5-4, IS5-11, IS5-9 IS5-10, IS5-12	IS5-3, IS5-6, IS5-7 IS5-8, IS5-12
Form	<input checked="" type="checkbox"/> Take home <input type="checkbox"/> In class <input type="checkbox"/> Examination	<input type="checkbox"/> Take home <input checked="" type="checkbox"/> In class <input type="checkbox"/> Examination	<input checked="" type="checkbox"/> Take home <input type="checkbox"/> In class <input checked="" type="checkbox"/> Examination

LANGUAGES

FRENCH

	TASK 1	TASK 2	TASK 3	TASK 4
	Term 1 Week 10	Term 2 Week 5	Term 3 Week 9	Term 4 Week 4
Unit/Topic	School and Leisure	Describing People	Around Town	All Units
Type of Task	Multimedia	Poster	Role play	Yearly Examination
Outcomes Assessed	LFR5-1C, LFR5-3C, LFR5-5U, LFR5-6U	LFR5-2C, LFR5-4C, LFR5-6U, LFR5-7U	LFR5-1C, LFR5-4C, LFR5-5U, LFR5-6U, LFR5-8U	LFR5-2C, LFR5-3C, LFR5-6U, LFR5-7U
Form	<input checked="" type="checkbox"/> Take home <input type="checkbox"/> In class <input type="checkbox"/> Examination	<input checked="" type="checkbox"/> Take home <input type="checkbox"/> In class <input type="checkbox"/> Examination	<input checked="" type="checkbox"/> Take home <input checked="" type="checkbox"/> In class <input type="checkbox"/> Examination	<input type="checkbox"/> Take home <input checked="" type="checkbox"/> In class <input type="checkbox"/> Examination

JAPANESE

	TASK 1	TASK 2	TASK 3	TASK 4
	Term 1 Week 10	Term 2 Week 5	Term 3 Week 10	Term 4 Week 4
Unit/Topic	Personal World	Japanese Food	Daily Routine	All Units
Type of Task	Multimedia	Poster	Role play	Yearly Examination
Outcomes Assessed	LJA5-1C, LJA5-3C, LJA5-5U, LJA5-7U	LJA5-2C, LJA5-4C, LJA5-6U, LJA5-8U	LJA5-1C, LJA5-4C, LJA5-5U, LJA5-7U, LJA5-9U	LJA5-2C, LJA5-3C, LJA5-6U, LJA5-8U
Form	<input checked="" type="checkbox"/> Take home <input type="checkbox"/> In class <input type="checkbox"/> Examination	<input checked="" type="checkbox"/> Take home <input type="checkbox"/> In class <input type="checkbox"/> Examination	<input checked="" type="checkbox"/> Take home <input checked="" type="checkbox"/> In class <input type="checkbox"/> Examination	<input type="checkbox"/> Take home <input checked="" type="checkbox"/> In class <input type="checkbox"/> Examination

MATHEMATICS

MATHEMATICS 5.1

	TASK 1	TASK 2	TASK 3	TASK 4
	Term 1 Week 8	Term 2 Week 3	Term 3 Week 5	Term 4 Week 2
Unit/Topic	<ul style="list-style-type: none"> Working with Numbers Algebra 	<ul style="list-style-type: none"> Pythagoras' Theorem Area, Surface Area and Volume 	<ul style="list-style-type: none"> Area, Surface Area and Volume Earning Money Graphing straight lines 	<ul style="list-style-type: none"> Probability Indices Trigonometry
Type of Task	In class written test	In class written test	In class written test	In class written test
Outcomes Assessed	MA5.1-1WM, MA5.1-2WM, MA5.1-3WM, MA5.2-6NA, MA5.1-9MG	MA5.1-1WM, MA5.1-2WM, MA4-16MG, MA5.1-8MG, MA5.2-12MG	MA5.1-1WM, MA5.1-2WM, MA5.1-3WM, MA5.1-8MG, MA5.2-12MG, MA5.1-4NA, MA5.1-6NA	MA5.1-1WM, MA5.1-2WM, MA5.1-3WM, MA5.1-13SP, MA5.1-5NA, MA5.1-10MG
Form	<input type="checkbox"/> Take home <input checked="" type="checkbox"/> In class <input type="checkbox"/> Examination	<input type="checkbox"/> Take home <input checked="" type="checkbox"/> In class <input type="checkbox"/> Examination	<input type="checkbox"/> Take home <input checked="" type="checkbox"/> In class <input type="checkbox"/> Examination	<input type="checkbox"/> Take home <input checked="" type="checkbox"/> In class <input type="checkbox"/> Examination

Please note that students completing the 5.1 outcomes may be extended and assessed on selected 5.2 outcomes.

MATHEMATICS 5.2

	TASK 1	TASK 2	TASK 3	TASK 4
	Term 1 Week 8	Term 2 Week 3	Term 3 Week 5	Term 4 Week 2
Unit/Topic	<ul style="list-style-type: none"> Working with Numbers Algebra 	<ul style="list-style-type: none"> Pythagoras' Theorem Area, Surface Area and Volume 	<ul style="list-style-type: none"> Area, Surface Area and Volume Earning Money Coordinate Geometry 	<ul style="list-style-type: none"> Probability Indices Trigonometry
Type of Task	In class written test	In class written test	In class written test	In class written test
Outcomes Assessed	MA5.2-1WM, MA5.2-2WM, MA5.2-3WM, MA5.2-6NA, MA5.1-9MG	MA5.2-1WM, MA5.2-2WM, MA4-16MG, MA5.2-11MG, MA5.2-12MG	MA5.2-1WM, MA5.2-2WM, MA5.2-3WM, MA5.2-11MG, MA5.2-12MG MA5.1-4NA, MA5.2-9NA	MA5.2-1WM, MA5.2-2WM, MA5.2-3WM, MA5.2-17SP, MA5.2-7NA, MA5.2-13MG
Form	<input type="checkbox"/> Take home <input checked="" type="checkbox"/> In class <input type="checkbox"/> Examination	<input type="checkbox"/> Take home <input checked="" type="checkbox"/> In class <input type="checkbox"/> Examination	<input type="checkbox"/> Take home <input checked="" type="checkbox"/> In class <input type="checkbox"/> Examination	<input type="checkbox"/> Take home <input checked="" type="checkbox"/> In class <input type="checkbox"/> Examination

Please note that students completing the 5.2 outcomes will also be assessed on 5.1 outcomes and at times may be extended and assessed on selected 5.3 outcomes.

MATHEMATICS 5.3

	TASK 1	TASK 2	TASK 3	TASK 4
	Term 1 Week 8	Term 2 Week 3	Term 3 Week 5	Term 4 Week 2
Unit/Topic	<ul style="list-style-type: none"> Working with Numbers Algebra 	<ul style="list-style-type: none"> Surds Area, Surface Area and Volume 	<ul style="list-style-type: none"> Earning Money Products and Factors Coordinate Geometry 	<ul style="list-style-type: none"> Probability Indices Trigonometry
Type of Task	In class written test	In class written test	In class written test	In class written test
Outcomes Assessed	MA5.3-1WM, MA5.3-2WM, MA5.3-3WM, MA5.1-9MG, MA5.2-6NA, MA5.3-6NA	MA5.3-1WM, MA5.3-2WM, MA5.3-3WM, MA5.3-6NA, MA5.2-11MG, MA5.2-12MG, MA5.3-14MG	MA5.3-1WM, MA5.3-2WM, MA5.3-3WM, MA5.1-4NA, MA5.3-5NA, MA5.2-5NA, MA5.3-8NA	MA5.3-1WM, MA5.3-2WM, MA5.3-3WM, MA5.2-17SP, MA5.3-6NA, MA5.2-13MG,
Form	<input type="checkbox"/> Take home <input checked="" type="checkbox"/> In class <input type="checkbox"/> Examination	<input type="checkbox"/> Take home <input checked="" type="checkbox"/> In class <input type="checkbox"/> Examination	<input type="checkbox"/> Take home <input checked="" type="checkbox"/> In class <input type="checkbox"/> Examination	<input type="checkbox"/> Take home <input checked="" type="checkbox"/> In class <input type="checkbox"/> Examination

Please note that students completing the 5.3 outcomes will also be assessed on 5.1 and 5.2 outcomes.

PERSONAL DEVELOPMENT, HEALTH AND PHYSICAL EDUCATION

PERSONAL DEVELOPMENT, HEALTH AND PHYSICAL EDUCATION

	TASK 1	TASK 2	TASK 3	TASK 4
	Term 1 Week 9	Term 2 Week 4	Term 3 Week 10	Term 3 Week 10
Unit/Topic	Health and Nutrition Eat Well Live Well	Sports Skills 1	Same, Same but Different	Sports Skills 2
Type of Task	Research Essay Questions	Practical Application	Topic Test	Practical Application
Outcomes	PD5-2, PD5-6, PD5-7, PD5-8, PD5-9	PD5-4 PD5-5 PD5-8 PD5-9 PD5-11	PD5-1, PD5-3, PD5-6, PD5-9, PD5-10	PD5-4 PD5-5 PD5-8, PD5-9 PD5-11
Form	<input checked="" type="checkbox"/> Take home <input type="checkbox"/> In class <input type="checkbox"/> Examination	<input type="checkbox"/> Take home <input checked="" type="checkbox"/> In class <input type="checkbox"/> Examination	<input type="checkbox"/> Take home <input checked="" type="checkbox"/> In class <input type="checkbox"/> Examination	<input type="checkbox"/> Take home <input checked="" type="checkbox"/> In class <input type="checkbox"/> Examination

PHYSICAL ACTIVITY AND SPORTS STUDIES

	TASK 1	TASK 2	TASK 3	TASK 4
	Term 2 Week 1	Term 2 Week 4	Term 3 Week 10	Term 4 Week 2
Unit/Topic	Sports for Specific Groups	Sports Skills 1	Sports Skills 2	All PASS course topics
Type of Task	Research Task	Practical Application	Practical Application	Examination
Outcomes	PASS5-3; PASS5-4;	PASS5-5, PASS5-6, PASS5-7. PASS5-8, PASS5-9, PASS5-10	PASS5-5. PASS5-6, PASS 5-8, PASS5-9, PASS5-10.	PASS5-1, PASS5-2 PASS5-3, PASS5-4,
Form	<input checked="" type="checkbox"/> Take home <input type="checkbox"/> In class <input type="checkbox"/> Examination	<input type="checkbox"/> Take home <input checked="" type="checkbox"/> In class <input type="checkbox"/> Examination	<input type="checkbox"/> Take home <input checked="" type="checkbox"/> In class <input type="checkbox"/> Examination	<input type="checkbox"/> Take home <input checked="" type="checkbox"/> In class <input checked="" type="checkbox"/> Examination

SCIENCE

	TASK 1	TASK 2	TASK 3	TASK 4
	Term 1 Week 9	Term 2 Week 4	Term 3 Week 6	Term 4 Week 4
Unit/Topic	Responding to the Environment	Electricity and Atomic Structure	Energy, Waves and the Universe	Humans Interacting with the Earth
Type of Task	Research and Presentation	Practical and Online Task	Knowledge and Skills Test	Online Yearly Examination
Outcomes Assessed	SC4-4WS; SC5-5WS; SC5-7WS; SC5-8WS; SC5-9WS; SC5-14LW SC5-15LW; SC5-17CW	SC5-4WS; SC5-5WS; SC5-6WS; SC5-7WS; SC5-8WS; SC5-9WS; SC5-16CW; SC5-10PW SC5-17CW	SC5-4WS; SC5-5WS; SC5-7WS; SC5-8WS SC5-9WS; SC5-10PW SC5-12ES	All outcomes may be assessed
Form	<input checked="" type="checkbox"/> Take home <input type="checkbox"/> In class <input type="checkbox"/> Examination	<input checked="" type="checkbox"/> Take home <input checked="" type="checkbox"/> In class <input type="checkbox"/> Examination	<input type="checkbox"/> Take home <input checked="" type="checkbox"/> In class <input type="checkbox"/> Examination	<input type="checkbox"/> Take home <input type="checkbox"/> In class <input checked="" type="checkbox"/> Examination

TAS – HOME ECONOMICS

CHILD STUDIES

	TASK 1	TASK 2	TASK 3	TASK 4
	Term 1 Week 6	Term 2 Week 4	Term 3 Week 7	Term 4 Week 4
Unit/Topic	“Preparing for Parenthood’	‘Conception to Birth’ ‘Preparing for Parenthood’ and ‘Family Interactions’	‘The Newborn’	‘Play and the Developing Child’
Type of Task	Research Task	Unit Test	Caring Activity	Design Task
Outcomes Assessed	CS5-8, CS5-9, CS5-11	CS5-1, CS5-2, CS5-3, CS5-5, CS5-6, CS5-7	CS5-5, CS5-7, CS5-10, CS5-12	CS5-4, CS5-5, CS5-8
Form	<input checked="" type="checkbox"/> Take home <input checked="" type="checkbox"/> In class <input type="checkbox"/> Examination	<input type="checkbox"/> Take home <input checked="" type="checkbox"/> In class <input checked="" type="checkbox"/> Examination	<input checked="" type="checkbox"/> Take home <input checked="" type="checkbox"/> In class <input type="checkbox"/> Examination	<input checked="" type="checkbox"/> Take home <input checked="" type="checkbox"/> In class <input type="checkbox"/> Examination

FOOD TECHNOLOGY

	TASK 1	TASK 2	TASK 3	TASK 4
	Term 1 Week 7	Term 2 Week 4	Term 3 Week 9	Term 4 Week 3
Unit/Topic	Food Selection and Health	Food in Australia	Food Product Development	Food in Australia Food Selection and Health Food Product Development Food For Special Occasions
Type of Task	ICT Research Task	Multicultural Food practical	Design Portfolio and Practical Application	Class Exam
Outcomes	FT5-6, FT5-9, FT5-12, FT5-8	FT5-1, FT5-2, FT5-5	FT5-1, FT5-2, FT-5-10, FT-11, FT-13	FT5-6, FT5-7, FT5-12, FT5-13
Form	<input checked="" type="checkbox"/> Take home <input type="checkbox"/> In class <input type="checkbox"/> Examination	<input type="checkbox"/> Take home <input checked="" type="checkbox"/> In class <input type="checkbox"/> Examination	<input checked="" type="checkbox"/> Take home <input checked="" type="checkbox"/> In class <input type="checkbox"/> Examination	<input type="checkbox"/> Take home <input type="checkbox"/> In class <input checked="" type="checkbox"/> Examination

TEXTILES TECHNOLOGY

	TASK 1	TASK 2	TASK 3	TASK 4
	Term 1 Week 10	Term 2 Week 4	Term 3 Week 5	Term 4 Week 2
Unit/Topic	'It's in the Bag	'Oodie or Hoodie'	'Oodie or Hoodie'	'Textiles and Society', 'Design', 'Properties and Performance of Textiles'
Type of Task	Practical Task – Sampler Equipment Bag	Storyboard	Practical Task “Oodie or Hoodie”, Care label and Evaluation.	Class Examination
Outcomes	TEX5-5, TEX5-10, TEX5-11	TEX5-1, TEX5-2, TEX5-4, TEX5-8	TEX5-10, TEX5-11, TEX5- 12	TEX5-1, TEX5- 2, TEX5- 3, TEX5- 6, TEX5-7, TEX5- 10, TEX5- 12
Form	<input type="checkbox"/> Take home <input checked="" type="checkbox"/> In class <input type="checkbox"/> Examination	<input checked="" type="checkbox"/> Take home <input checked="" type="checkbox"/> In class <input type="checkbox"/> Examination	<input checked="" type="checkbox"/> Take home <input checked="" type="checkbox"/> In class <input type="checkbox"/> Examination	<input type="checkbox"/> Take home <input type="checkbox"/> In class <input checked="" type="checkbox"/> Examination

TAS – INDUSTRIAL ARTS

GRAPHICS TECHNOLOGY

	TASK 1	TASK 2	TASK 3	TASK 4
	Term 1 Week 8	Term 2 Week 4	Term 3 Week 8	Term 4 Week 4
Unit/Topic	Drafting	CAD Design	Technical Drawing	Portfolio
Type of Task	Drawing Task	Design in Graphics	Graphics Techniques	Presentation
Outcomes Assessed	GT5-1 GT5-5 GT5-11	GT5-3 GT5-5 GT5-7	GT5-1 GT5-5 GT5-11	GT5-2 GT5-4 GT5-6
Form	<input checked="" type="checkbox"/> Take home <input checked="" type="checkbox"/> In class <input type="checkbox"/> Examination	<input checked="" type="checkbox"/> Take home <input checked="" type="checkbox"/> In class <input type="checkbox"/> Examination	<input checked="" type="checkbox"/> Take home <input checked="" type="checkbox"/> In class <input type="checkbox"/> Examination	<input checked="" type="checkbox"/> Take home <input checked="" type="checkbox"/> In class <input type="checkbox"/> Examination

INFORMATION AND SOFTWARE TECHNOLOGY

	TASK 1	TASK 2	TASK 3	TASK 4
	Term 1 Week 8	Term 2 Week 4	Term 3 Week 5	Term 4 Week 2
Unit/Topic	Internet and Website Development	Software	Hardware	All Topics
Type of Task	Designing a Website	Research Task	Building a Virtual PC	Yearly Examination
Outcomes assessed	5.2.1, 5.2.2, 5.2.3	5.1.1, 5.2.2	5.1.2, 5.3.1	All Outcomes
Form	<input checked="" type="checkbox"/> Take home <input checked="" type="checkbox"/> In class <input type="checkbox"/> Examination	<input checked="" type="checkbox"/> Take home <input checked="" type="checkbox"/> In class <input type="checkbox"/> Examination	<input checked="" type="checkbox"/> Take home <input checked="" type="checkbox"/> In class <input type="checkbox"/> Examination	<input type="checkbox"/> Take home <input type="checkbox"/> In class <input checked="" type="checkbox"/> Examination

INDUSTRIAL TECHNOLOGY – METAL

	TASK 1	TASK 2	TASK 3	TASK 4
	Term 1 Week 9	Term 2 Week 9	Term 3 Week 9	Term 4 Week 4
Unit/Topic	Sheet Metal Product	Fabricated Projects 1	Fabricated Projects 2	Metal Machining Project
Type of Task	Toolbox	Bottle Opener	Engineer's Square	Centre Punch/Tack Hammer
Outcomes Assessed	IND5-1, IND5-2, IND5-3	IND5-1, IND5-2, IND5-3	IND5-1, IND5-2, IND5-3	IND5-1, IND5-2, IND5-3
Form	<input checked="" type="checkbox"/> Take home <input checked="" type="checkbox"/> In class <input type="checkbox"/> Examination	<input checked="" type="checkbox"/> Take home <input checked="" type="checkbox"/> In class <input type="checkbox"/> Examination	<input checked="" type="checkbox"/> Take home <input checked="" type="checkbox"/> In class <input type="checkbox"/> Examination	<input checked="" type="checkbox"/> Take home <input checked="" type="checkbox"/> In class <input type="checkbox"/> Examination

INDUSTRIAL TECHNOLOGY – MULTIMEDIA

	TASK 1	TASK 2	TASK 3	TASK 4
	Term 1 Week 8	Term 2 Week 5	Term 3 Week 8	Term 4 Week 4
Unit/Topic	Web Tech 1	Web Tech 2	Audio Production	Video Production
Type of Task	Poster	Website	Audio Jingle	Short Film
Outcomes Assessed	IND5-2, IND5-3	IND5-2, IND5-5	IND5-3, IND5-4	IND5-2, IND5-3, IND5-5
Form	<input checked="" type="checkbox"/> Take home <input checked="" type="checkbox"/> In class <input type="checkbox"/> Examination	<input checked="" type="checkbox"/> Take home <input checked="" type="checkbox"/> In class <input type="checkbox"/> Examination	<input checked="" type="checkbox"/> Take home <input checked="" type="checkbox"/> In class <input type="checkbox"/> Examination	<input checked="" type="checkbox"/> Take home <input checked="" type="checkbox"/> In class <input type="checkbox"/> Examination

INDUSTRIAL TECHNOLOGY – TIMBER

	TASK 1	TASK 2	TASK 3	TASK 4
	Term 2 Week 2	Term 2 Week 4	Term 2 Week 4	Term 4 Week 4
Unit/Topic	Timber 1	Timber 1	Timber 1	Timber 1
Type of Task	Grazing Table	Written Theory Task	Utility Box	Speaker Stand
Task Outcomes	IND5-3, IND5-5, IND5-7	IND5-8, IND5-9, IND5-10	IND5-2, IND5-3, IND5-5	IND5-2, IND5-3, IND5-7
Form	<input type="checkbox"/> Take home <input checked="" type="checkbox"/> In class <input type="checkbox"/> Examination	<input checked="" type="checkbox"/> Take home <input checked="" type="checkbox"/> In class <input type="checkbox"/> Examination	<input type="checkbox"/> Take home <input checked="" type="checkbox"/> In class <input type="checkbox"/> Examination	<input type="checkbox"/> Take home <input checked="" type="checkbox"/> In class <input type="checkbox"/> Examination